# GET CREATIVE FOR CLIMATE JUSTICE



Get Creative For Climate Justice asks young people to use their amazing creativity and send a loud and clear climate justice message to MSPs and Ministers.

In August 2021, UN Secretary-General António Guterres declared 'Code Red for humanity, due to worsening climate impact'. Now it's time to speak up for climate justice.

In this **action guide**, you'll find all you need to help young people think critically about climate justice, to creatively represent their hopes and dreams for the future, and organise an exhibition of their work in school.

Then you'll share your school exhibitions with us. We're hosting a national art exhibition in the **Scottish Parliament** between 2-4 September 2024. We want MSPs and Ministers to see your school's art, be inspired and take action.



Photo: Christian Aid

Get Creative For Climate Justice is a partnership organised by SCIAF, Christian Aid, Oxfam and Send My Friend to School with support from Stop Climate Chaos Scotland.

It's open to all primary and secondary schools, FE colleges and alternative provision providers.

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Your contact person is the person at the organisation which first contacted you about this project. Your contact data will not be used by other participating organisations without your permission.

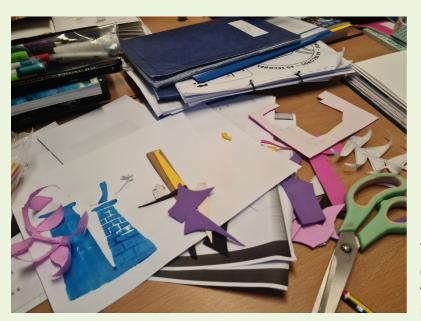


Photo: John McLaverty/Oxfam









## 1. Register for Get Creative for Climate Justice



The first step towards taking part in **Get Creative For Climate Justice** is to **register** your school's interest. This means you'll receive updates about the project and artwork from your school will be eligible to be exhibited at the **Climate Justice art exhibition at the Scottish Parliament** and at offline and online exhibitions organised by the partner organisations.

To register your interest, simply reply to

Emma Gardner - egardner@christian-aid.org

#### Note

This project is also running in England and Wales with separate exhibitions scheduled for the UK Parliament and Senedd Cymru.

The Westminster exhibition takes place on Wednesday 6 December 2023. If you respond to or hold a relationship with one of the project partners based in England - CAFOD, Christian Aid, Oxfam or Send My Friend to School - your school will be asked to work to different deadlines and your school's exhibits will be considered for the Westminster exhibition.

We're asking Scottish schools to take part in the Scottish Parliament exhibition unless they have a pre-existing relationship with one of the England-based partners. We think this is most likely to involve schools who take part in Send My Friend to School.

### 2. Learn about climate justice

Learning about the climate crisis often involves learning about nature, the environment and sustainability.



Learning about climate justice involves viewing the climate crisis through the complementary lens of **human rights** and **justice**.

While the climate crisis affects all of us, it's hitting some communities and places much harder than others — and it's the people who have done the least to cause the climate crisis who are affected the most.

It's an injustice that our ability to cope with the climate crisis is based on where we live, what resources we have available, and what part of society we belong to.









To help young people think critically about the question of climate justice and how to best respond to it, we have included two brief learning resources in this resource. Please use these before you begin planning artwork to hep young people develop a clear understanding of the meaning of climate justice.

- 1. Climate Justice PowerPoint Presentation
- 2. Climate Justice or Climate Change? Card sorting activity

In addition, each of the partner organisations has additional climate justice school resources. There is a directory of these resources at the end of this guide. Please use these resources as you wish.



Flooding in Balochistan province, Pakistan, in September 2022. Between 10%-12% of the entire country was flooded. This is one of the costliest weather disasters in human history. Its causes are linked to man-made climate change. Photo: Arif Shah/Oxfam

### 3. Get creative for climate justice

Now it's time to get creative for climate justice!

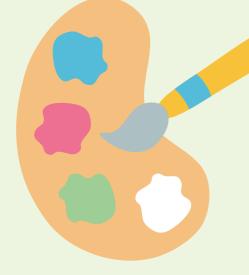
It can be challenging for young people to visualise their learning and ideas as artwork. Therefore this resource also includes an **artistic facilitation guide** to help young people visually communicate their feelings of solidarity for climate justice and their demands for action.



Photo: Oxfam GB

We have these simple guidelines for artwork.

- 1. It should be A1, A2 or A3 sized.
- 2. It should be produced on paper or card
- 3. It may be created using paint, ink, pastels, pencils or screenprint, or be a print of digital artwork or a photo.
- 4. It should be accompanied by a brief caption or title outlining the thinking behind it and the first name and school of the artist.
- 5. It must be respectful and inclusive.











## 4. Hold a climate justice art exhibition in school

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Holding a climate justice exhibition in school is the next step towards your school's artwork being exhibited in the Scottish Parliament.

Your exhibition could be a simple display board in a classroom or corridor, or it could be a more ambitious display in the school foyer, atrium or other similar space.

However you decide to organise your school exhibition, we'd like you to invite your **MSP** to view the young people's art work. You may do this by inviting them to school or by emailing them photos of your exhibition with a covering letter.

Emma Gardner can help with advice about contacting your MSP. There is a step-by-step Oxfam schools guide about organising a meeting with an elected representative <u>here</u>.

The deadline for holding your school exhibition is **Friday 7 June 2024.** 



Photo: Tommy Trenchard/Oxfam

#### 5. Share your school's artwork with us

We aim to feature as many pieces of young people's climate justice artwork in the exhibition in the **Scottish Parliament** as possible. In addition, we hope to display artwork in offline and online exhibitions organised by the partner organisations. Our aim is for as much of the young people's artwork as possible to be seen and to have influence.



Photo: Fabeha Monir/Oxfam

Simply take photographs of the climate justice artwork you'd like to submit for exhibition and send the images to your project contact. You may send us as many or as few images as you wish. However, aim to select images which convey the strongest climate justice messages.

Unfortunately we cannot promise to feature every artwork you send in an exhibition. However we'll do our very best.

The deadline for sending us your images is **Friday 7 June 2024.** This will give us time to request original artwork from you and set up exhibitions - so do hang on to it!









### 6. The exhibition goes to Parliament





Photo: Jorge Franganillo. Wikimedia Commons

We will be holding the **Get Creative for Climate Justice** art exhibition in the **Scottish Parliament** between **2-4 September 2024** 

The purpose of the exhibition is to showcase the creativity of young people, amplify their voices and call upon MSPs and ministers to take action. The Scottish Government has made many promises and commitments in the annual COP conferences and played a leading role at COP26 in Glasgow. The exhibition is an opportunity for young people to creatively call upon MSPs and ministers to honour and build upon these promises for climate justice and a fair global solution to the climate crisis. We hope you will join us in our efforts to invite every MSP to the exhibition by inviting your school's own MSP to attend.

We'll be inviting a small number of young people from schools taking part in the exhibition to be **young exhibition guides**. They will be the public representatives of the exhibition, responsible for meeting and greeting MSPs and visitors and providing a guided tour of the exhibits. If there are young people at your school who have contributed artwork and are interested in this role, please reach out to Emma Gardner. The young exhibition guides will have to be available for online training and to attend the Scottish Parliament during the exhibition (date tbc).

We cannot guarantee to feature every piece of art submitted to the project in the exhibition and we believe that producing climate justice art and holding a school exhibition are valuable learning and social action activities in their own right.









### 7. Directory of resources



There are three learning resources included in this project pack. They are

- 1. Climate Justice PowerPoint Presentation
- 2. Climate Justice or Climate Change? Card sorting activity
- 3. Artistic Facilitation Guide

These are recommended as essential learning activities for all young people taking part in the project in all three nations.

In addition, we suggest the following resources for greater in-depth learning. Simply click on the links or follow the bit.lys to download the resources.



<u>Climate and environment resources for children - primary bit.ly/3r3w78p</u> <u>Climate change photopack - secondary bit.ly/3prQprp</u>



<u>L4C Climate Justice lesson plan</u> <u>bit.ly/3plgngi</u>
<u>Courageous advocacy and prophetic action</u> <u>bit.ly/3pv88hH</u>
<u>Impact Toolkit</u> <u>bit.ly/3PyK5Jo</u>



<u>The Human Impact of Climate Change - Primary and Secondary bit.ly/46qLNCz Support Young People to Take Action for Climate Justice bit.ly/3CKlCt2 Active Citizenship Skills bit.ly/3NpdGSP</u>



<u>Send My Friend to School - Education in Emergencies bit.ly/3NMhkaL Get Creative for Climate Justice bit.ly/3JM6j71</u>



Great Big Green Week Schools Resources bit.ly/3PxWoWA

Privacy notice - The project organisers will have access to all the participating schools' contact information for project management and monitoring purposes. However you will only be contacted by Christian Aid in Scotland about this and future projects unless you provide your consent otherwise.







