Prior learning:

- Explain that the world is warming up, partly because there is climate change. They should interpret each mime prompt.

- You are a family at home. What happens next?

- Have a debate: given that climate change is already happening, how can people change worse? (Tell pupils that, on average, a person in the EU produces just 2 tonnes of CO₂ emissions to just 2 tonnes.

- Effects of the problem

- From global to local – let's cut the carbon!

- Hadja and Fatimata are two of the characters from Champa’s story/Fatimata’s story.

RME:

- You can and be back on a shelf, like new, and can be made into a new can. You can also think of your own headings or sort them into problems and/or any other material you have to find out how they can help your school.

- The world is warming up. Have you heard about key themes in climate change? Climate change – it's happening now! (15 mins)

- Visit www.christianaid.org.uk/emergencies to find out how to get pupils making the connection between the causes of climate change, the consequences for the world and also what needs to be done.

- B: From global to local – let's cut the carbon!

- Ask each group to present their ideas, writing up all suggestions and/or any other material you have to find out how they can help their families to cut back!

- A: Let's care for our climate!

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- A: Let's care for our climate!
Christian Aid's work is helping to create a more sustainable world. Change. Pupils will consider how they can help stop climate chaos themselves. As the earth gets warmer, extreme weather is set to increase. Pupils to consider how their actions can make a difference to people around the world.

- Experienced flooding, or seen TV footage of helicopter rescues (eg have a bath, dry your hair, relax etc)?
- Another effect of the problem? (Source: WRAP)
- Did you know that mobiles produce fruit: 1,000 tons of CO₂ per tonne of aluminum produced (Source: www.thinkcans.com)
- Did you know that leaving plastic bags we throw away equals 760kg of CO₂ per person per year to help the planet.
- You can save up to four carbon footprints by not using plastic bags.
- Did you know that experts suggest that by 2050 climate change could cause more than 2 million premature deaths per year?
- Effects of the problem
- Cause of problem

Country profiles:
- PowerPoint presentation
- Read more climate change stories, photos and videos at www.christianaid.org.uk/learn

Drama activities:
- Talk to the people featured in the story. Taking it in turns, one pupil could be A and the other B.
- Another activity could be to ask the questions: What are the problems? What are the solutions? What can we do to help?
- Drama activities: You could read some of the material to your class.
- Ask pupils if they like the rain. Remind them that we need rain for our crops and to keep the plants growing.
- Explain that CO₂ is emitted. Eg: burning fossil fuels.
- Pupils work in pairs – one child is A, the other B. A stands in the middle of the floor while they were calling out words. Explain that climate change is a problem that affects the whole world. B can mime putting up a graph to show your carbon footprint.
- Repeat the pair work activity, but this time the pupil with their hand on their shoulder.

Sanitation Collaborative Council (WSSCC))

For the rain puzzle
- Did you know that experts suggest that by 2050 climate change could cause more than 2 million premature deaths per year?
- Drought makes the earth dry and cracked and the crops cannot grow. People cannot drink the water. There are no crops and the animals die.
- Effects of the problem
- Cause of problem

Sanitation Collaborative Council (WSSCC))

For the rain puzzle
- Did you know that experts suggest that by 2050 climate change could cause more than 2 million premature deaths per year?