ACHIEVEMENTS

The learning review of the SABI Programme found that overall, citizen demand for improved services can result in better education, health care, and social protection when citizens are accompanied by an integrated programme of support. The SABI programme moved citizens through a process of survey, situation analysis, prioritization of needs, understanding of how to get the changes they seek, and accompaniment through ward, district, and even national levels. The hundreds of concrete results that citizens achieved occurred thanks to this well thought out and well managed process. This success was based on the trust built among citizens and local authorities and service providers, which has been in short supply in recent years, most notably during the Ebola crisis. There was broad consensus among participants and outside observers that District Councils, Ward Development Committees, and front-line service providers are responding more effectively to citizens.

SABI’s patient approach was the key to the success of the programme: starting with communities and building capacity and motivation to act, helping them find opportunities to influence the quality and quantity of services, and helping them to follow up at ward, district, and sometimes national level. The programme successfully countered citizen feelings of disempowerment and apathy, and strengthened their ability to hold service providers and local authorities to account. While the programme focussed on community, ward, and district levels, there were also notable achievements with national government.

Supported by Christian Aid, effective partners targeted and built relationships with communities and at all levels of government to achieve these results. The programme fostered a culture of partnership and collaboration between citizens, service providers and government officials. Adaptive methods geared toward learning, capacity building, stakeholder engagement, and gender equality and social inclusion were also fundamental to SABI’s achievements. Activities, including a Citizen Perception Survey (CPS) and District and National Service Summits, served as a platform for dialogue across hierarchies and set a precedent for transparency.

ONGOING IMPACT

Since the programme is ending, only some of the benefits are likely to be sustained. Those changes which are based in the capacity and attitudes of people are likely to carry on. Primary among these are beliefs: a renewed sense of agency among citizens, and an attitude on the part of service providers that their role is to serve citizens, rather than “doing them a favour by doing their jobs.” Practices like action planning, understanding of accountable governance pathways, media engagement, advocacy for rights
to disability services, social inclusion, and the use of policy briefs represent ways of working that people have learned that will continue as long as they remain active in public life.

Other changes which require funding or considerable organisational resources are less certain to carry on. Regardless of their value – which is high – activities like the Citizen Perception Survey (CPS), District and National Service Summits, joint monitoring visits, and small grants support are unlikely to be sustained. However, since the concepts and methods for these activities have already been worked out, institutions like government or civil society organisations could readily pick them up and carry on if they have the funding to do so.

NGOs like the programme partners in Sierra Leone can provide continuity when a programme such as SABI ends, because they are familiar with community development approaches, the target audiences, and governance structures and could greatly influence the sustainability of SABI’s achievements.

> RECOMMENDATIONS

General Programming Recommendations

1. Any programmes seeking to improve service delivery should incorporate the SABI practices that build capacity at community, ward, and district level of citizens to understand the issues, generate data, build trust in public service institutions, and generate concrete, feasible plans of action.

2. **Build capacity at District Councils** through organizational development interventions with tools from the SABI programme.

3. **Build capacity of Ward Development Committees** through organizational development interventions with tools from the SABI programme.

4. **Provide support to national level policy analysis and advocacy** to align ministry policies with the demands of citizens and needs of local authorities.

5. **Support civil society organisations** to continue to promote accountability from local to national level. Support might take the form of grants programmes to support local staff and activities or promotion of networks for organizational development or advocacy.

6. Programmes to promote accountability of services should **adopt and expand the approach to gender equality and social inclusion** to promote Sustainable Development Goal 5, Achieve Gender Equality, Social Inclusion and Human Rights for all.

7. **Create a strategic communications plan** for all accountability-oriented programmes to publicize successes and spread the message that participation and accountability work can be effective.

Recommendations for Government

8. **Support development of a sustainable Citizen Perception Survey** for use by Ministry, Departments and Agencies, District Councils, and frontline service providers. The survey could be adapted to the amount of funding available, and integrated into planning for all service providers and policy makers.

9. **Develop a score card** based on the Citizen Perception Survey data and lessons from the programme implementation. The score card should identify key performance indicators for service providers for use by local and national authorities, citizen groups, and service providers themselves.

10. **Complete the decentralization process** to clarify and streamline decision making roles among District Councils and Ministry, Departments and Agencies. Funding and authority should be aligned so those who bear the duty to regulate and provide services have the resources available to fulfil their responsibilities.

11. **The Ministry of Basic Education and Senior Secondary Education should adopt and incorporate gender equality and social inclusion strategies and insights into its curriculum** as a long-term measure for promoting social inclusion.